



# Framework of Accessibility

MEA Mathematics and English Language  
Arts/Literacy

**SMARTER BALANCED**

**<http://me.portal.airast.org/>**



## Goal

- Maine Portal
- Test Information Distribution Engine (TIDE)
- Access Features and Accommodations
- Provide Students Practice for Features and Accommodations

# Maine Portal



<http://me.portal.airast.org/>

Maine DOE - MEA Mathematics and ELA/Literacy - Professional Development and Training - Google Chrome

www.maine.gov/doe/assessment/math-ela/training/index.html

Maine.gov Agencies | Online Services | Help | Search Maine.gov

Page Tools GO

Maine Department of Education

Maine DOE Newsroom | Contact Us | Commissioner's Office | A-Z Index | Education Intranet

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Maine DOE Home Students & Families Teachers Administrators Communities Inside DOE

Home → Assessment → MEA Mathematics and ELA/Literacy → Professional Development and Training

MEA Math & ELA Home

Calendar

Professional Development & Training

Test Administration Materials

Resources

Support

## Professional Development and Training

The Maine Department of Education is committed to providing professional development programs and resources to support educators and administrators in understanding and administering the Maine Educational Assessment for Mathematics and English Language Arts/Literacy developed by the Smarter Balanced Assessment Consortium. The Maine DOE encourages schools and districts to utilize these materials to support a standardized test administration across the state and to assist in the interpretation of the results.

### Presentations and Tutorials

- [Accessibility and Accommodations](#). (PPTX, 5MB) This module provides information about the available designated supports and accommodations for students, what these features look like in the Test Delivery System, and how to ensure that students receive their assigned designated supports and accommodations.
- [Embedded Universal Tools and Online Features](#). (PPTX, 4MB) This module will help students to prepare to use the embedded universal tools and online features when taking the online assessments.
- [Performance Task Overview](#). (PPTX, 4MB) This module provides an introduction to the Performance Task and Classroom Activity components of the assessment.
- [Student Interface for Online Testing](#). (PPTX, 3MB) This module is designed to help Test Administrators (TAs) understand the interface students will use to take the online test. It covers how to log in and select a test, the test layout and tools, and test

Latest assessment updates from the Maine DOE Newsroom

[Commissioner's Update – December 11, 2014](#)

[Maine DOE offers regional assessment administration workshops](#)

[Maine DOE launches web resources for assessment](#)

[Districts asked to select assessment coordinator](#)

[Maine high school students show improvements in math writing and science](#)

# Accessibility and Accommodations

Accessibility-and-Accommodations-Module-non-narrated.pptx [Protected View] Microsoft PowerPoint

File Home Insert Design Transitions Animations Slide Show Review View Add-Ins

Protected View This file originated from an Internet location and might be unsafe. Click for more details. Enable Editing

Slides Outline

1 Accessibility and Accommodations  
Smarter Balanced

2 Introduction

3 Accessibility and Accommodations  
Positive and productive assessment experience → Results that are fair and accurate

4 Accessibility and Accommodations  
Illustration of diverse students

5 Accessibility and Accommodations  
Smarter Balanced  
college- and career-readiness

Accessibility and Accommodations

Slide 1 of 97 "Office Theme" 68%

# Training Module

The screenshot shows a Microsoft PowerPoint presentation titled "Accessibility and Accommodations-Module-non-narrated.pptx" in Protected View. The presentation is displayed in a window with a yellow status bar indicating it is unsafe. The main slide, titled "Accessibility and Accommodations", features a cartoon character of an older woman with grey hair and glasses, wearing a blue shirt and tan pants, holding a document. The slide content includes the text "Usability, Accessibility, and Accommodations Guidelines" and the website "www.smarterbalanced.org". A sidebar on the left shows a list of slides, with slide 7 selected. The bottom status bar indicates "Slide 7 of 97" and "Office Theme".

Accessibility and Accommodations

Usability, Accessibility, and Accommodations Guidelines

[www.smarterbalanced.org](http://www.smarterbalanced.org)

This training module outlines the designated supports and accommodations available for the online assessments, as described in the *Usability, Accessibility, and Accommodations Guidelines* available on the Smarter Balanced website. Following these *Guidelines* will contribute to a valid test score for students.





# Review of Goals

1. What are the available Universal Tools, Designated Supports and Accommodations for students?
2. What do the Universal Tools, Designated Supports and Accommodations look like in the test delivery system?
3. How do I ensure that students receive their assigned Universal Tools, Designated Supports and Accommodations within the test delivery system (embedded) as well as those outside the test delivery system (non-embedded)?

Accessibility-and-Accommodations-Module-non-narrated.pptx Microsoft PowerPoint

File Home Insert Design Transitions Animations Slide Show Review View Add-Ins

Paste Copy Cut Format Painter New Slide Section Layout Reset Slides

Clipboard Font Paragraph Drawing Editing Find Replace Select

Shape Fill Shape Outline Shape Effects

Text Direction Align Text Convert to SmartArt

Arrange Quick Styles

Slides Outline

20 Universal Tools

Designated Supports

Accommodations

21 Universal Tools

Designated Supports

Accommodations

22 Universal Tools

Designated Supports

Accommodations

23 Universal Tools

Designated Supports

Accommodations

24 Universal Tools

Designated Supports

# Universal Tools

## Designated Supports

### Accommodations

**Embedded**  
Breaks, Calculator, Digital Notepad, English Dictionary, English Glossary, Expandable Passages, Global Notes, Highlighter, Keyboard Navigation, Mark for Review, Math Tools, Spell Check, Strikethrough, Writing Tools, Zoom

**Non-embedded**  
Breaks, English Dictionary, Scratch Paper, Thesaurus

**Embedded**  
Color Contrast, Masking, Text-to-speech, Translated Test Directions, Translations (Glossary), Translations (Stacked), Turn off Any Universal Tools

**Non-embedded**  
Bilingual Dictionary, Color Contrast, Color Overlay, Magnification, Read Aloud, Scribe, Separate Setting, Translated Test Directions, Translation (Glossary)

**Embedded**  
American Sign Language, Braille, Closed Captioning, Text-to-speech

**Non-embedded**  
Abacus, Alternate Response Options, Calculator, Multiplication Table, Noise Buffers, Print on Demand, Read Aloud, Scribe, Speech-to-text

**Embedded** refers to resources provided as digitally delivered components of the test delivery system.

Slide 23 of 97 "Office Theme"



# Universal Tools

- **Universal Tools** (available for all students, including those receiving designated supports and/or accommodations).

## **Embedded**

Breaks, Calculator,  
Digital Notepad,  
English Dictionary,  
English Glossary,  
Expandable  
Passages, Global  
Notes, Highlighter,  
Keyboard Navigation,  
Mark for Review,  
Math Tools,  
Spell Check,  
Strikethrough,  
Writing Tools, Zoom

## **Non-embedded**

Breaks,  
English Dictionary,  
Scratch Paper,  
Thesaurus



# Universal Tools

The number of breaks given is flexible. Breaks of more than 20 minutes will prevent the student from returning to items already attempted.

An embedded calculator is available. A talking calculator or a braille calculator may be used for those using assistive technology devices.

A digital notepad is available per item. Notes are not saved when the student moves on to the next segment, or after a 20 minute break.

An English glossary is available for pre-selected terms that are available in a pop up window.

Mark for Review enables a student to flag an item to go back to.

Spell check is available for ELA items. It indicates incorrect spelling only.

Strike through - Highlighter – Zoom are other embedded tools.



## Be Effective

1. Know the purpose of each embedded Universal Tool and online feature;
2. Figure out which ones work best for your students; and
3. Make sure students know how to find and use each embedded universal tool or online feature correctly.



# Practice Makes Perfect

Students should be given many opportunities to use these embedded universal tools and online features through the available Practice or Training Tests.

# Universal Tools and Online Features

Embedded-Universal-Tools-and-Online-Features-non-narrated (2).pptx [Protected View] Microsoft PowerPoint

File Home Insert Design Transitions Animations Slide Show Review View Add-ins

Protected View This file originated from an Internet location and might be unsafe. Click for more details. Enable Editing

Slides Outline

7 Embedded Universal Tools and Online Features  
I will be able to answer:  
What embedded universal tools and online features are available to help me do my best on the online assessments?

8 Embedded Universal Tools and Online Features  
At the end of this module, you should be able to answer:  
What embedded universal tools and online features are available to help me do my best on the online assessments?

9 Embedded Universal Tools and Online Features  
At the end of this module, you should be able to answer:  
What embedded universal tools and online features are available to help me do my best on the online assessments?

10 Embedded Universal Tools and Online Features  
At the end of this module, you should be able to answer:  
What embedded universal tools and online features are available to help me do my best on the online assessments?

11 Embedded Universal Tools and Online Features  
For this training, we will use a two-button mouse to demonstrate the embedded universal tools and online features.

12 Embedded Universal Tools and Online Features  
How can we use the embedded universal tools and online features to help me do my best on the online assessments?

13 Embedded Universal Tools and Online Features  
How can we use the embedded universal tools and online features to help me do my best on the online assessments?

## Embedded Universal Tools and Online Features

At the end of this module, you should be able to answer:

What **embedded universal tools** and **online features** are available to help me do my best on the online assessments?

Slide 8 of 98 | "Office Theme"



Like many software programs, the test comes with a set of embedded universal tools and online features for you to use.





## **Embedded Universal Tools and Online Features are provided to ensure a student is better able to:**

- Understand a question
- Read the text
- Answer questions

# Embedded Glossary

Safari File Edit View History Bookmarks Window Help 100% Wed 3:24 PM

sat4.cloud1.tds.airast.org

Questions: 1 - 6 G8 Math Performance Task (0 out of 6) (State-SSID: GUEST)

Back Next Save Pause Calculator Zoom Out Zoom In

## HEARTBEATS

In this task, you will use data to create a model that shows the relationship between body weight and pulse rate measures. You will examine additional data to evaluate your model.

A study states that the relationship between an animal's pulse rate and body weight is approximately linear. The study data are below.

Table 1. Average Body Weight and Average Pulse Rate of Seven Animals

Animal	Average Body Weight (in kilograms)	Average Pulse Rate (in beats per minute)
Cat	3	130
Goat	28	75
Sheep	56	75
Pig	192	95
Ox	362	48
Cow	465	66
Horse	521	34

states  
Glossary  
says

Delete Connect Line

Average Pulse Rate (in beats per minute)

Average Body Weight (in kilograms)

2

TIDE Forms

014 18:23



# Turning off Universal Tools

- English Dictionary
- English Glossary
- Expandable Passages
- Zoom
- Strikethrough



# Designated Supports

- Designated Supports are available for students who have a **need** for supports indicated by an educator (or team of educators with a parent/guardian or the student).

## **Embedded**

Color Contrast,  
Masking,  
Text-to-speech,  
Translated Test  
Directions,  
Translations  
(Glossary),  
Translations  
(Stacked), Turn off  
Any Universal Tools

## **Non-embedded**

Bilingual Dictionary,  
Color Contrast,  
Color Overlay,  
Magnification,  
Read Aloud,  
Scribe,  
Separate Setting,  
Translated Test  
Directions,  
Translation  
(Glossary)



# Designated Supports

- Assigning a designated support **does not** require documentation of need in an IEP or 504 plan. It **does** require a prior education team decision.
- Designated supports need to be identified and assigned in the Test Information Distribution Engine (TIDE) **prior** to assessment administration.



# Designated Supports

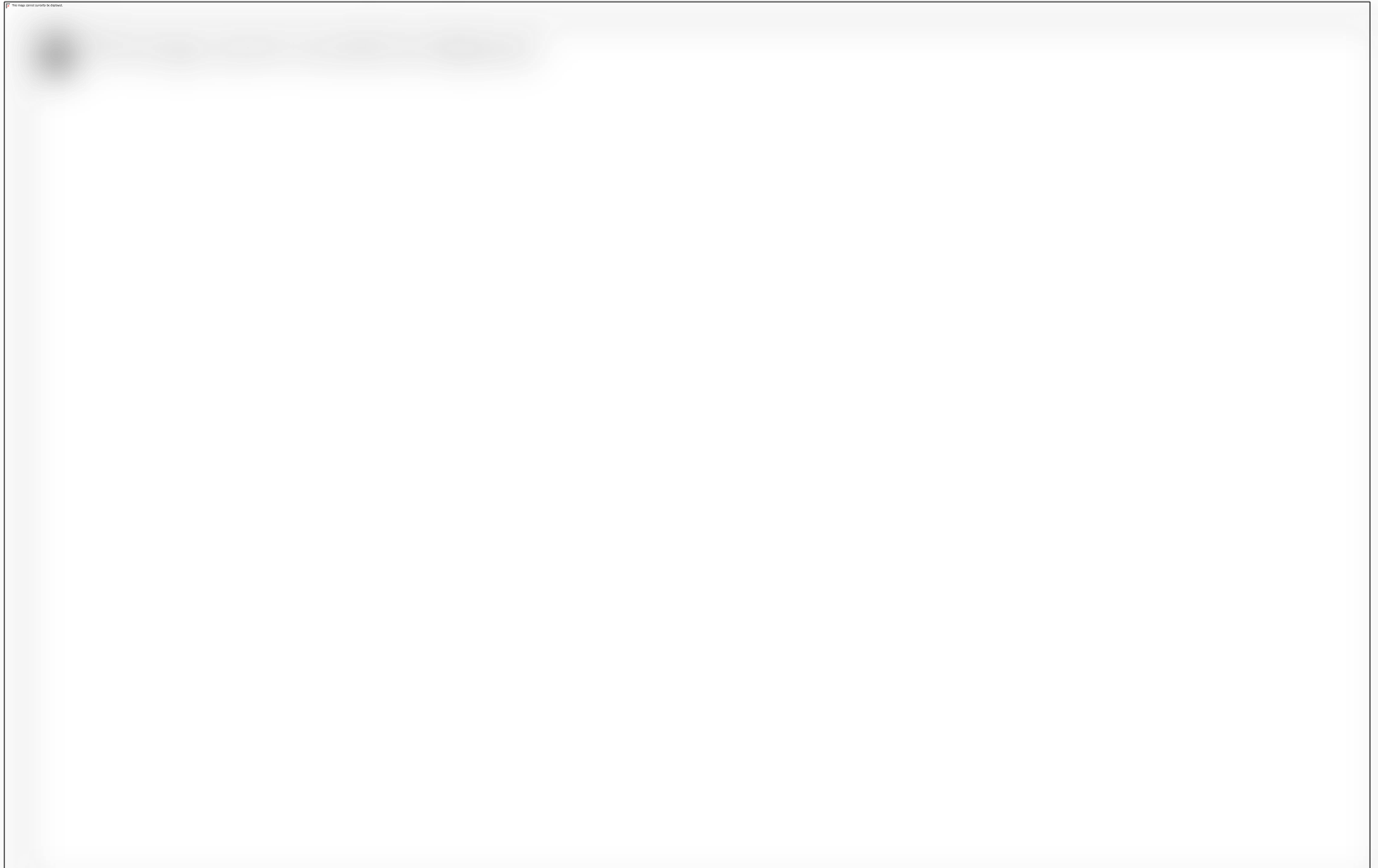
- **Embedded Supports include:** Color Contrast, Masking, Text to speech, Translated Test, Directions, Translations (Glossary), Translations (Stacked), and Turn off Any Universal Tools.
- **Non-embedded Supports include:** Bilingual Dictionary, Color Contrast, Color Overlay, Magnification, Read Aloud, Scribe, Separate Setting, and Translation (Glossary).

Designated Support	Description	Recommendations for Use
• Color Contrast	Enables students to adjust screen background or font color	Recommended for students with at attention difficulties and visual impairments or other print disabilities
• Masking	Blocking off distracting content or material not of immediate need	Recommended for students with attention difficulties





# Color Contrast





# Accommodations

- Accommodations are available when the **need** for accommodations is documented in an Individualized Education Program (IEP) or 504 plan.

## **Embedded**

American Sign Language  
Braille  
Closed Captioning  
Text-to-speech  
Streamlined Interface

## **Non-embedded**

Abacus,  
Alternate Response Options  
Calculator  
Multiplication Table  
Noise Buffers  
Print on Demand  
Read Aloud  
Scribe  
Speech-to-text



# Accommodations

**Accommodations** are *changes in procedures or materials* that increase equitable access during the online assessments. Assessment accommodations generate valid assessment results for students who need them; they allow these students to show what they know and can do.

**Accommodations** are **limited to** students for whom there is a documented need for the accommodation(s) on an Individualized Education Program (IEP) or 504 accommodation plan or special circumstance, such as a broken arm where a student might need a scribe.



# Accommodations

- Embedded accommodations include: American Sign Language, Braille, Closed Captioning, and Text to Speech.
- Non-embedded accommodations include: Abacus, Alternate Response Options, Calculator, Multiplication Table, Print on Demand, Read Aloud, Scribe, and Speech-to-text.



# Text-to-Speech

## For ELA Reading Passages:

- **For students in grades 3–5**, Text-to-Speech is not an allowed accommodation for ELA reading passages as it would compromise the construct being measured. However, students can use this feature as a designated support for math items and stimuli, and ELA PT stimuli.
- **Exception**: Non fluent Braille readers.
- **Students in grades 6–8 and 11** may use Text-to-Speech for ELA reading passages as an accommodation for students when documented in an IEP or 504 plan.

# Text-to-Speech

For ELA Items, ELA PT Stimuli,  
Math Items and Stimuli  
(Not Reading Passages)

1

Claim: To create a fraction greater than  $\frac{3}{7}$ , you have to make the denominator less than 7.

- A. Drag one number into each box to create a fraction greater than  $\frac{3}{7}$  with a denominator less than 7.
- B. Drag one number into each box to create a fraction greater than  $\frac{3}{7}$  with a denominator greater than 7.

0  
1  
2

Delete

A. Denominator less than 7

B. Denominator greater than 7

- Tutorial
- Mark for Review
- Speak Question

3  
4  
5  
6  
7  
8  
9





## Read Aloud

Read Aloud is available for ELA Reading passages in grades 6–8 and 11. It can also be available to students who are struggling readers that may need assistance accessing the assessment by having all or portions of the assessment read aloud. This support also may be needed by students with reading-related disabilities, or by students who are blind and do not yet have adequate braille skills.

# Test Information Distribution Engine (TIDE)

Maine Portal - Google Chrome

me.portal.airast.org

Home Users Resources FAQs Help Desk Register for email alerts | Log in

Maine Department of Education

District/System Administrators

School Test Coordinators

Teachers/Test Administrators

Technology

Recent Announcements

- The Face-to-Face workshop registration site is temporarily closed so we can ensure all districts have the opportunity to participate. Please continue to check back regularly to verify when it's been opened again the week of January 5, 2015.

Added December 24, 2014

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**OPEN:** The 4<sup>th</sup> gray card on the left (Technology) is now activated with the new Secure Browser which is ready for Mac OSx 10.6-10.10 including Yosemite. (iOS 8 coming soon via an app)

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DOE Assessment Site

DOE News & Updates

Important Dates

Register for Training  
*Coming Soon*

Practice & Training Test

Professional Development & Training


Test Administration Materials

Resources

View/Edit Students - Google Chrome

https://tide.umatirast.org/me/Preld/ViewEdit.aspx?QueryString=bilIQNgupMuyOhCWtKpqlEzrZkQPA4cdOtrrt703b3Y=

User:



**TIDE** Test Information Distribution Engine

Home

Contact Info

Manage Users

Student Information


Download Voice Pack

Rosters

View/Edit Students

Upload Student Settings

Search By SSID



## View/Edit Students

Use this page to view and edit student information.

Make selections from the **State**, **District** and **School** lists (depending on your role you may not see all of these lists). You can further limit your search by specifying a student identifier, first or last name, or grade level. Click **Add Additional Search Criteria** to further limit the search. Click **Search**.

When the retrieved students appear:

- To view or edit a student's information, click **View** in that student's row.
- Sort the listing by clicking on column headers.

**Tip:** This page displays a limited number of students matching your criteria. You can retrieve all students matching your criteria by exporting them as an Excel or CSV file. After retrieval, hover the mouse over **Export** for options.

\* State : 000000 - Maine ▾

\* District : - select a district ▾

\* School : - select a school ▾

Last Name:


First Name:

SSID:

Grade Level When Assessed: All grades ▾

[Add Additional Search Criteria](#)

Search



Maine  
Department of  
Education

# Select Your Grade Level

View/Edit Students - Google Chrome

https://tide.umatr.org/me/Prel/ViewEdit.aspx?Querystring=NKYYgqtb8hdav2Lt47oZDyejfGyHtXGHqeeXc9ew%3d

Home Student Information Download Voice Pack

View/Edit Students

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\* State : 000000 - Maine ▾

\* District : 9998 - Demo district 9998 ▾

\* School : 9995 - Demo inst 9995 ▾

Last Name:

First Name:

SSID:

Grade Level When Assessed: 05 ▾

▾ Add Additional Search Criteria


Search

Total Number of Students: 9

Note: Search results are limited to 5000 records.

Export

	View	District	School IRN	Last Name	First Name	Middle Name	Birth Date (MMDDYYYY)	SSID	Grade Level When Assessed	Sex
<input type="checkbox"/>	View	9998	9995	Ivex	Hfkk	L	12011995	9999577715	05	Female
<input type="checkbox"/>	View	9998	9995	Ejw	Pilm	L	01022001	9999577727	05	Female
<input type="checkbox"/>	View	9998	9995	Fzkk	Bpxa	L	01022001	9999577751	05	Female
<input type="checkbox"/>	View	9998	9995	Rwmb	Stzn	L	01022001	9999577763	05	Female
<input type="checkbox"/>	View	9998	9995	Jackson	Cynthia	K	08081998	99997203	05	Female
<input type="checkbox"/>	View	9998	9995	Jackson	Cynthia	K	08081998	99997210	05	Female
<input type="checkbox"/>	View	9998	9995	Jackson	Cynthia	K	08081998	99997217	05	Female

 Maine  
Department of  
Education

# View Student Details

- Student Demographics
- Test Settings
  - Non-Embedded Designated Supports
  - ELA-PT
  - Mathematics
  - Embedded Universal Tools
  - Designated Supports
  - Accommodations

The screenshot displays the 'View/Edit Students' interface in Google Chrome. The page is titled 'View/Edit Students - Google Chrome' and shows a URL starting with 'https://ide.ustat.org'. The interface is divided into two main sections: 'Test To Speech (Designated Supports and Accommodations)' and 'Non-Embedded Accommodations'. The 'Test To Speech' section includes dropdown menus for 'ELA', 'ELA-PT', and 'Mathematics', each with a 'Do not show this video' link. Below these are sections for 'Print On Demand' and 'Closed Captioning'. The 'Non-Embedded Accommodations' section includes checkboxes for 'Name', 'Alternative Response Options', 'Read Aloud Support', 'Scrubber Navigation', and 'Speech-to-Text' for 'ELA', 'ELA-PT', and 'Mathematics'. At the bottom, there is a 'Streamlined Interface Mode' section with checkboxes for 'ELA' and 'ELA-PT'.

# Accessibility and Accommodations

Confirm that students are assigned the appropriate designated supports and accommodations.





# Approvals and Student Test Settings



## Approvals and Student Test Settings

✓ Approve All Students

↻ Refresh

✕ Done

ELA Grade 7 CAT

Student Name	State-SSID	Opp #	Test Settings	Action
▶ Kim, Harry	AI-12345678	1	Standard Settings  See/Edit Details	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Deny
▶ Smith, Jane	AI-999999999	1	Standard Settings  See/Edit Details	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Deny

**Standard  
or  
Custom**

# Approvals and Student Test Settings



## Approvals and Student Test Settings

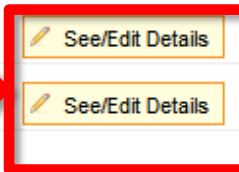
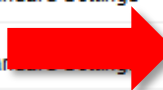
✓ Approve All Students

↻ Refresh

✕ Done

### ELA Grade 7 CAT

Student Name	State-SSID	Opp #	Test Settings	Action
▶ Kim, Harry	AI-12345678	1	Standard Settings	 See/Edit Details <input type="button" value="✓ Approve"/> <input type="button" value="✕ Deny"/>
▶ Smith, Jane	AI-99999999	1	Standard Settings	 See/Edit Details <input type="button" value="✓ Approve"/> <input type="button" value="✕ Deny"/>



# Approvals and Student Test Settings

## Approvals and Student Test Settings

### G4 Math Practice Test

Student Name	State-SSID
▶ GUEST	GUEST

You **must** pre-set Accommodations and Designated Supports



✓ Approve All Students ↻ Refresh ✕ Done

☐ Multiplication Table  
☐ Speech-to-Text  
☐ Noise Buffers

Expandable Passages: Expandable Passages On

Mark for Review: True

Text-to-Speech: None

Masking: Masking Not Available

Strikethrough: True

Print on Demand: None

Streamlined Mode: Off

Color Contrast: Black on White

Highlighter: True

American Sign Language: Off

Word List: English Glossary

✓ Set & Approve ✓ Set ✕ Cancel

You must select [Set] or [Set & Approve] to confirm these test settings. Use [Set] to confirm the settings and return to the main Approvals screen to approve this student.

# Practice Tests

Maine Portal - Google Chrome

me.portal.airast.org

Home Users Resources FAQs Help Desk Register for email alerts | Log in

Maine Department of Education

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Coming Soon

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<http://me.portal.airast.org/>

# Practice Tests

me.portal.airast.org/training-tests/

## Training Tests



Take the Practice & Training Tests

### About the Practice & Training Tests

**Please note:** The Maine Training and Practice Tests are still being constructed, but in the meantime, if you click on the "Take the Practice & Training Tests" icon, you can access the Smarter Balanced Training and Practice Tests as a Guest User.

The Practice Test allows students, parents, educators and the public to experience a full grade-level assessment and gain insight into how the Maine Educational Assessment for Mathematics and English Language Arts/Literacy developed by the Smarter Balanced Assessment Consortium will assess students' mastery of Maine's mathematics and English language arts standards. The practice tests mirror the year-end assessment. Each grade level assessment includes a variety of question types and difficulty (approximately 30 items each in mathematics and ELA) as well as a mathematics and ELA performance task at each grade level (3-8 and 11).

The Training Tests are designed to provide students and teachers with opportunities to quickly familiarize themselves with the software and navigational tools that they will use on the upcoming Maine Educational Assessment for Mathematics and English Language Arts/Literacy developed by the Smarter Balanced Assessment Consortium. The training test is organized by grade bands (grades 3 to 5, 6 to 8 and high school) and each test contains 14-15 questions. The questions on the training test were selected to provide students with an opportunity to practice a range of question types. The training tests do not contain performance tasks.

The training tests combine sample items for different grade levels and subject areas. These tests are for students to practice using the tools and features available within the online system. The following tests are available:

- ELA
  - Grades 3-5 ELA
  - Grades 6-8 ELA
  - Grades 9-11 ELA
- Mathematics
  - Grades 3-5 Math
  - Grades 6-8 Math
  - Grades 9-11 Math

The practice tests are longer and provide sample items for each grade level and subject areas. The following tests are available:

- ELA
  - Grade 3 ELA Practice Test and Grade 3 ELA Performance Task
  - Grade 4 ELA Practice Test and Grade 4 ELA Performance Task
  - Grade 5 ELA Practice Test and Grade 5 ELA Performance Task
  - Grade 6 ELA Practice Test and Grade

# Sign In

Student: Login - Google Chrome

https://login4.cloud1.tds.airast.org/student/V74/Pages/LoginShell.aspx?c=SBAC\_PT

Smarter  
Balanced  
Assessment Consortium

### Please Sign In

Guest User

Confirmation Code:

State-SSID:   
(ex: ST-9999999123)

Guest Session

Session ID:  -  -

[Sign In](#)

To log in to the Practice Test, simply select [Sign In], then navigate through the login screens.

[Run Diagnostics](#) [Browser: Chrome v39](#)

[Click here if you are a California student](#)



# Select a Grade and Test

Student: Login - Google Chrome

https://login4.cloud1.tds.airast.org/student/V74/Pages/LoginShell.aspx?c=SBAC\_PT

**Smarter Balanced**  
Assessment Consortium

**Is This You?**

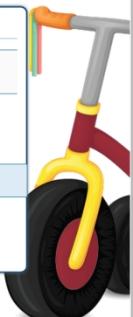
Please review the information below. If all of the information is correct, click [Yes]. If not, click [No].

Confirmation Code: None

State-SSID: GUEST 0

Grade:

School: GUEST School









Student: Login Your Tests - Google Chrome


https://sat6.cloud1.tds.airast.org/student/V143/Pages/LoginShell.aspx

**Smarter Balanced**  
Assessment Consortium

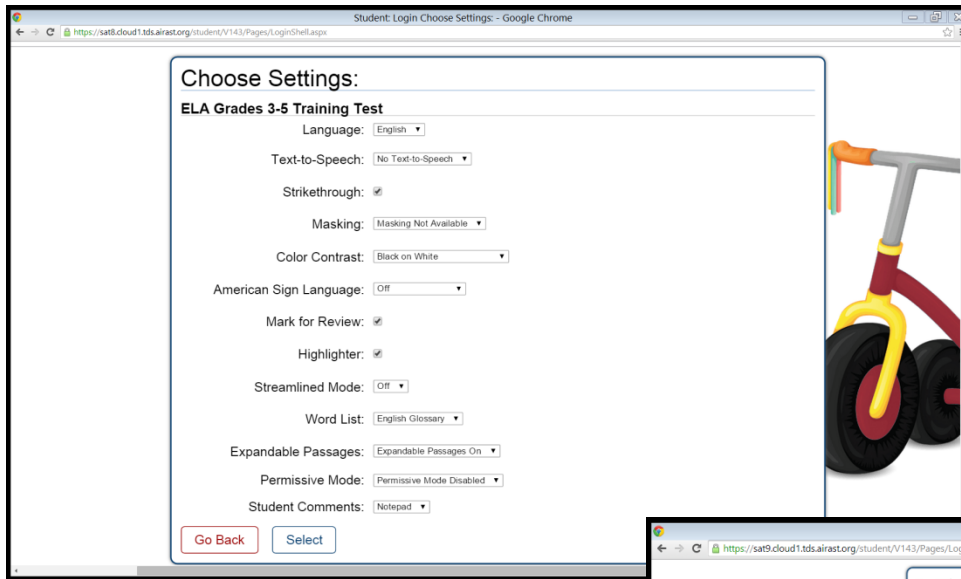
**Your Tests**

Select a test.

 <b>Start Math Grades 3-5 Training Test</b> This is opportunity 1 of 99	 <b>Start ELA Grades 3-5 Training Test</b> This is opportunity 1 of 99
 <b>Start G5 Math Practice Test</b> This is opportunity 1 of 99	 <b>Start G5 ELA Practice Test</b> This is opportunity 1 of 99
 <b>Start G5 Math Performance Task</b> This is opportunity 1 of 99	 <b>Start G5 ELA Performance Task</b> This is opportunity 1 of 99



# Change or Select Your Default Settings



Student Login Choose Settings - Google Chrome

Choose Settings:

ELA Grades 3-5 Training Test

Language: English

Text-to-Speech: No Text-to-Speech

Strikethrough: ☒

Masking: Masking Not Available

Color Contrast: Black on White

American Sign Language: Off

Mark for Review: ☒

Highlighter: ☒

Streamlined Mode: Off

Word List: English Glossary

Expandable Passages: Expandable Passages On

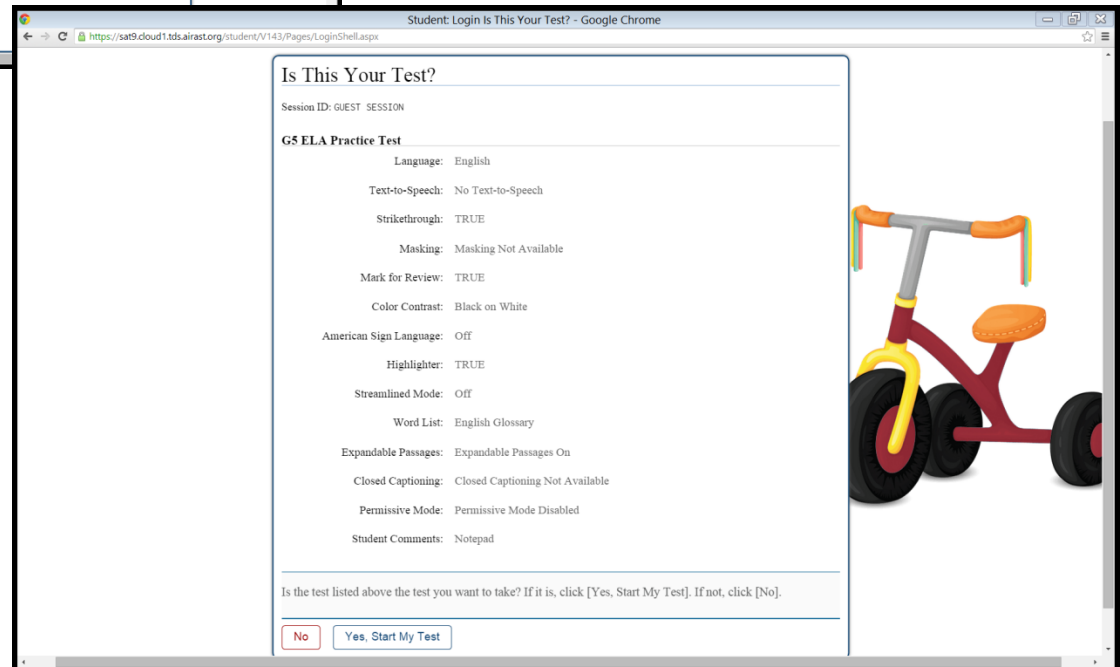
Permissive Mode: Permissive Mode Disabled

Student Comments: Notepad

[Go Back](#) [Select](#)

Confirm:

Is this Your Test?



Student Login Is This Your Test? - Google Chrome

Is This Your Test?

Session ID: GUEST SESSION

G5 ELA Practice Test

Language: English

Text-to-Speech: No Text-to-Speech

Strikethrough: TRUE

Masking: Masking Not Available

Mark for Review: TRUE

Color Contrast: Black on White

American Sign Language: Off

Highlighter: TRUE

Streamlined Mode: Off

Word List: English Glossary

Expandable Passages: Expandable Passages On

Closed Captioning: Closed Captioning Not Available

Permissive Mode: Permissive Mode Disabled

Student Comments: Notepad

Is the test listed above the test you want to take? If it is, click [Yes, Start My Test]. If not, click [No].

[No](#) [Yes, Start My Test](#)





# Practice/Training Test Sequence

- Sign-in as “guest” - click arrow
- Click on the Practice and Training Tests icon
- Select a grade – click YES
- Select a test
- The “choose settings” are at a default – click SELECT
- “Is This Your Test?” page – scroll down and click Yes, Start My Test
- Test Instructions and Help – click BeginTest Now



# Exemptions

- Eligible students with the most significant cognitive disabilities may participate in the state's alternate assessments.
- ELs enrolled for the first year in a U.S. school (on or after January 1, 2014) are eligible for an exemption from participation in the English Language Arts/Literacy assessment provided they have been administered the WIDA ACCESS, W-APT or MODEL.



# Test Setting Clarification 1/26/15

It has been stated that Test Administrators (TAs) would not be able to make any edits to student settings for Universal Tools/Designated Supports/Accommodations at the time of a testing session, and that edits needed to be adjusted within TIDE by a School Coordinator (SC) or District System Administrator (DSA).

See next slides for clarification.



# Test Setting Clarification 1/26/15

After starting a Test Session, a TA may edit the following settings

- Highlighter (on/off – default is on)
- Expandable Passages (on/off)
- Strikethrough (on/off)
- Masking (on/off)
- Word List (English Glossary/No Glossary)
- Mark for Review (on/off)
- Student Comments (on/off)
- Print Size: (no default zoom applied)



# Test Setting Clarification 1/26/15

After starting a Test Session, a TA may view, but not edit the following settings

- Print on Demand (default at None)
- Text-To-Speech (default at None)
- American Sign Language (default at Off)
- Color Contrast (default at black-on-white)
- Language (English vs. Braille – default at English)
- Non-Embedded Designated Supports (default at None)
- Non-Embedded Accommodations (default at None)



# Contact

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